Ramgarhia Polytechnic College, Phagwara



Mechanical Engineering Department

Head of Department: Er. Gaurav Kumar

Name of the Faculty: Rupinder Kaur

Discipline: Department of Applied Science

Semester: 1st

Subject: English and Communication Skills – I

Lesson Plan Duration: 16 Weeks

RATIONALE

Communication skills play an important role in career development. This subject aims at introducing basic concepts of communication besides laying emphasis on developing listening, speaking, reading and writing skills

Course Outcomes

After undergoing this course, the students will be able to:

CO1. Pronounce properly

CO2. Overcome communication barriers.

CO3. Write legibly and effectively.

CO4. Listen in proper prospective.

CO5. Read various genres adopting different reading techniques.

CO6. Converse logically.

| PO ⇒ | PO1 | PO2 | PO3 | PO4 | PO5 | P06 | PO7 |
|------|----------|----------|----------|-------------|----------|----------|----------|
| CO T | | | | | | | |
| CO1 | | | | | • | • | • |
| CO2 | • | | | • | | • | • |
| CO3 | • | • | • | | | | • |
| CO4 | • | • | • | | | | • |
| CO5 | • | • | | | • | • | • |
| CO6 | • | • | | > | • | • | • |

Syllabus

| Units | Details | Hours |
|-------|---|-------|
| 1. | | (12 |
| | Basics of Communication | hrs) |
| | Definition and process of communication | |
| | Types of communication - formal and informal, oral and written, | |
| | verbal and non-verbal | |
| | Objectives of communication Essentials of communication | |
| | Channels of communication | |
| | Barriers to communication | |
| 2. | Functional Grammar and Vocabulary | (12 |
| | Parts of speech | hrs) |
| | Parts of speech Article | |
| | Tenses | |
| | Active and passive voice | |
| | Synonyms and antonyms | |
| | Pair of words | |
| | Correction of incorrect sentences | |
| 3. | Listening | (04 |
| | Meaning and process of listening | hrs) |
| | Importance of listening | |
| | Methods to improve listening skills | |
| 4. | Speaking | (04 |
| | Importance | hrs) |
| | Methods to improve speaking | |
| | meaneds to improve speaking | |
| | | |

| 5. | Meaning Techniques of reading: skimming, scanning, intensive and extensive reading Comprehension, vocabulary enrichment and grammar exercises based on following readings: Section - I God Lives in the Panch – Munshi Prem Chand The Gift of the Magi – O. Henry Uncle Podger Hangs a Picture – Jerome K. Jerome Section - II Skylark – P.B. Shelley Stopping by Woods on a Snowy Evening – Robert Frost Where the Mind is Without Fear – Rabindranath Tagore | (12 hrs) |
|----|--|-------------|
| 6. | Writing Significance and effectiveness of writing Paragraph of 100 – 120 words Picture composition/Guided composition | (04 hrs) |

LIST OF PRACTICALS

- 1. Self and peer introduction
- 2. Looking up words in a dictionary (meaning and pronunciation)
- 3. Newspaper reading
- 4. Just a Minute session extempore
- 5. Situational conversation and role play
- 6. Using pre recorded CDs/DVDs to students to listen and comprehend.
- 7. Greetings for different occasions
- 8. Improving pronunciation through tongue twisters.

Reference Books:

- 9. Communicating Effectively in English, Book-I by Revathi Srinivas; Abhishek Publications, Chandigarh.
- 10. Professional Communication by Kavita Tyagi & Padma Misra; Published by PHI Learning Pvt. Ltd; New Delhi.
- Developing Communication Skills (2nd Edition) by Krishna Mohan & Meera Banerji; Published by Macmillan Publishers India Ltd; New Delhi.
- 12. Communication Techniques and Skills by R. K. Chadha; Dhanpat Rai Publications, New Delhi.
- 13. High School English Grammar and Composition by Wren & Martin; S. Chand & Company Ltd., Delhi.
- 14. Communication Skills by Sanjay Kumar & Pushp Lata; Oxford University Press, New Delhi

Delivery/Instructional Methodologies

| Sr.No. | Description | | | |
|--------|-------------------------|--|--|--|
| 1. | Chalk and Talk | | | |
| | | | | |
| 2. | PowerPoint Presentation | | | |
| | | | | |

Assessment Methodologies

| Sr. No. | Description | Туре |
|---------|--------------------|--------|
| 1. | Student Assignment | Direct |
| 2. | Test | Direct |
| 3. | Board Examination | Direct |
| 4. | Student Feedback | Direct |

Gaps in the syllabus - to meet industry/profession requirements

| S.NO. | DESCRIPTION | PROPOSED ACTIONS | PO MAPPING |
|-------|-------------|---------------------|------------|
| | N/A | N/A | N/A |

Topics beyond syllabus/advanced topics

| Units | Details | Hours |
|-------|---------|-------|
| N/A | N/A | N/A |

Web Source References

| Sr. No. | URL |
|---------|-----|
| 1. | |

Lesson Plan

| Week | | Theory | Practical | | |
|-----------------|------------------------------------|--|---------------|--|--|
| | Lecture Day | | Practical Day | | |
| | 1 st | Basics of Communication | | Self and peer introduction | |
| 1 st | | Definition and process of communication | 1. | | |
| | 2 nd 3 rd | Types of communication - formal and informal, oral and written, verbaland non-verbal | | Practice | |
| | 4 th | Objectives of communication Essentials of | | | |
| 2 nd | 5 th | communication Channels of communication | 2. | Revision 1 st Practical | |
| | v | Barriers to communication | | | |
| | | | | | |
| | | | | | |
| | 7 th | 1. Functional Grammar and | | 2. Looking up words in a | |

| 3 rd | 8 th | Vocabulary Parts of speech | 3. | dictionary (meaning and pronunciatio n) |
|-----------------|------------------|---|----|---|
| | 9 th | Article | | Practice |
| | 10 th | Tenses Active and | | |
| 4 th | 11 th | passive voice | | Revision 2nd |
| | 12 th | | 4. | Practical |
| | 13 th | Synonyms and antonyms Pair of words | | 3. Newspaper reading |
| 5 th | 14 th | Correction of incorrect | • | |
| | 15 th | sentences | 5. | Practice |
| | 16 th | PTM | | |
| 6 th | 17 th | REVISION | | Revision 3 rd Practical |
| J | 18 th | 1 st Sessional Test (Tentative) | 6. | |
| | 19 th | Listening | | 4. Just a Minute session – |
| | | Meaning and process of listening | 7. | extempore |

| 7 TH | 20 th | Importance of listening Methods to improve listening skills | | Student"s attempts |
|------------------------|--|--|----|---|
| 8 th | 22 th 23 th 24 th | Speaking Importance Methods to improve speaking | 8. | Same |
| 9 th | 25 th 26 th 27 th | Reading Meaning Techniques of reading: skimming, scanning, intensive | 9. | 5. Situational conversation and role play |
| | | and extensive reading Comprehension, vocabulary enrichment and grammar exercises based onfollowing readings: | | Group Wise Attempts |
| | 28 th | Section – I | | |

| 4 Oth | 29 th | God Lives in the Panch – Munshi Prem Chand The Gift of the Magi – | 10 | Same |
|------------------|------------------|---|-----|--|
| 10 th | | 0. | 10. | |
| 11 th | 31 st | Henry Uncle Podger Hangs a Picture – Jerome K. Jerome | 11. | 6. Using pre – recorded CDs/DVDs to students to listen and comprehend. |
| | 32 nd | | | Practice |
| | 33 th | | | |
| | 34 th | REVISION | | 0 |
| 12 th | 35 th | PTM | | Same |
| | 36 th | 2 nd Sessional Test (Tentative) | 12. | |
| | 37 th | Section – II | | Greetings for different occasions |
| 13 th | | Skylark – P.B. Shelley | 13. | |
| | 38 th | Stopping by Woods on a Snowy Evening – Robert Frost | | Work in class |
| | 39 th | | | |

| | 40 th | | | |
|------------------|-------------------------|---|-----|-------------------------------------|
| 14 th | | Where the Mind is Without Fear – Rabindranath Tagore | 14 | same |
| | 41 st | _ Nasinaranath ragore | | |
| | 42 nd | Writing | | |
| | | Significance and effectiveness of | | |
| 4.Fth | 43 th | writing | 15. | 8. Improving pronunciatio n through |
| 15 th | 44 th | Paragraph of 100 – 120 words Picture composition/Guided composition | | tongue twisters. |
| | 45 th | | | |
| | | | | Practice |
| | 46 th | REVISION | 16. | Revision of |
| | 47 th | PTM | 10. | work |
| 16 th | 48 th | 3 rd Sessional Test (Tentative) | | |