# Ramgarhia Polytechnic College, Phagwara



# Electronics & Communication Engineering <u>Department</u>

Head of Department: Er. Simranjit Singh

Name of the Faculty: Er. Poonam Rana

Discipline: ECE

Semester: 3rd

Subject: Computer Programming using C

Lesson Plan Duration: 16 Weeks

#### **RATIONALE**

Computers play a vital role in present day life, more so, in the professional life of technician engineers. People working in the field of computer industry, use computers in solving problems more easily and effectively. In order to enable the students use the computers effectively in problem solving, this course offers the modern programming language C along with exposition to various applications of computers. The knowledge of C language will be reinforced by the practical exercises.

#### **Course Outcomes**

After undergoing the subject, the students will be able to:

- CO1. Identify the problem and formulate an algorithm for it.
- CO2. Identify various control structures and implement them.
- CO3. Identify various types of variables.
- CO4. Use pointer in an array and structure.
- CO5. Use structures and union for handling data.
- CO6. Explain the concepts of C programming language
- CO7. Explain and implement the language constructs concepts
- CO8. Install C software on the system and debug the programme
- CO9. Explain and execute member functions of C in the programme
- CO10. Describe and implement array concept in C programme
- CO11. Describe and execute pointers

PO ⇒	PO1	PO2	PO3	PO4	PO5	P06	PO7
CO T							
CO1							
CO2							
CO3							
CO4							
CO5							
CO6							
CO7							
CO8							
CO9							
CO10							
CO11							

# Syllabus

Units	Details	Hours
1.	Algorithm and Programming Development	(04 hrs)
	1.1 Steps in development of a program	
	1.2 Flow charts, Algorithm development	
	1.3 Programme Debugging	
2.	Program Structure	(8 hrs)
	<ul><li>2.1 I/O statements, assign statements</li><li>2.2 Constants, variables and data types</li></ul>	
	2.3 Operators and Expressions	
	2.4 Unformatted and Formatted IOS	
	2.5 Data Type Casting	
3.	Control Structures	(8hrs)
	3.1 Introduction	
	3.2 Decision making with IF – statement	
	3.3 IF – Else and Nested IF	
	3.4 While and do-while, for loop	
	3.5 Break, Continue, goto and switch statements	
4.	Functions	(08 hrs)
	4.1 Introduction to functions	
	4.2 Global and Local Variables	
	4.3 Function Declaration	
	4.4 Standard functions	
	4.5 Parameters and Parameter Passing	
	4.6 Call - by value/reference	
5.	Arrays	(6hrs)
	5.1 Introduction to Arrays	
	5.2 Array Declaration, Length of array	
	5.3 Single and Multidimensional Array	
	5.4 Arrays of characters	
	5.5 Passing an array to function	
		(22:
6.	Pointers 6.1 Introduction to Deinters	(06 hrs)
	6.1 Introduction to Pointers	
	6.2 Address operator and pointers	
	6.3 Declaring and Initializing pointers	
	6.4 Single pointer	
	6.5 Pointers to an Array	
7.	Structures and Unions	(08 hrs)
	7.1 Declaration of structures	
	7.2 Accessing structure members 7.3 Structure initialization	
	7.4 Pointer to a structures	

#### LIST OF PRACTICALS

- 1. Programming exercises on executing and editing a C program.
- 2. Programming exercises on defining variables and assigning values to variables.
- 3. Programming exercises on arithmetic and relational operators.
- 4. Programming exercises on arithmetic expressions and their evaluation.
- 5. Programming exercises on formatting input/output using printf and scanf and their return type values.
- 6. Programming exercises using if statement.
- 7. Programming exercises using if Else.
- 8. Programming exercises on switch statement.
- 9. Programming exercises on do while, statement.
- 10. Programming exercises on for statement.
- 11. Programs on one-dimensional array.
- 12. Programs on two-dimensional array.
- 13. (i) Programs for putting two strings together.
  - (ii) Programs for comparing two strings.
- 14. Simple programs using structures.
- 15. Simple programs using pointers.
- 16. Simple programs using union.

#### **Reference Books:**

- 1. Simplified Approach to Programming in C by Dr. Vipan Arora, Eagle Prakashan, Jalandhar
- 2. Programming in ANSI C by E Balaguruswami, , Tata McGraw Hill Education Pvt Ltd , New Delhi
- 3. Problem Solving and Programming in C by RS Salaria, Khanna Book Publishing Co (P) Ltd. New Delhi

## **Delivery/Instructional Methodologies**

Sr.No.	Description
1.	Chalk and Talk

## **Assessment Methodologies**

Sr. No.	Description	Туре
1.	Student Assignment	Direct
2.	Test	Direct
3.	Board Examination	Direct
4.	Student Feedback	Direct

## Gaps in the syllabus - to meet industry/profession requirements

S.NO.	DESCRIPTION	PROPOSED ACTIONS	PO MAPPING
	N/A	N/A	N/A

## Topics beyond syllabus/advanced topics

Units	Details	Hours
N/A	N/A	N/A

## **Web Source References**

Sr. No.	URL
1.	https://nptel.ac.in/

**Lesson PlanDuration**: 16weeks(from Aug.2022 toNov.2022)

## Workload(Lecture/Practical)perweek(inhours): Lectures-03, Practical-04

Week		Theory		Practical	
	Lecture day	Topic (includingassignment/test)	Practical Day	Topic	
4 et	1 <sup>st</sup>	Stepsindevelopmentofaprogram			
	2 <sup>nd</sup>	Algorithmdevelopment, Flowcharts.	1	Programmingexercisesonexe cuting and editing a	
1 <sup>St</sup>	3 <sup>rd</sup>	Programme Debugging		Cprogram	
	4 <sup>th</sup>	I/Ostatements,assignstatements		Programming exercises	
2 <sup>nd</sup>	5 <sup>th</sup>	Constants, variables and data types	2	ondefining variables and assigningvaluesto variables.	
	6 <sup>th</sup>	UnformattedandFormattedIOS			
	7 <sup>th</sup>	UnformattedandFormattedIOS			
3 <sup>rd</sup>	8 <sup>th</sup>	Operators and Expressions.	3	Programmingexercisesonarith metic and relational operators.	
	9 <sup>th</sup>	Operators and Expressions.			
	10 <sup>th</sup>	DataTypeCasting		Programming exercises onarithmeticexpressionsandt	
₄th	11 <sup>th</sup>	REVISION	4		
	12 <sup>th</sup>	IntroductiontoControlStructures		heirevaluation.	
_	13 <sup>th</sup>	DecisionmakingwithIF –statement	_	Programming exercises	
5 <sup>th</sup>	14 <sup>th</sup>	IF-ElseandNestedIF	5	onformatting input/output usingprintf () and scanf () and	
	15 <sup>th</sup>	Whileand do-while, for loop		their returntypevalues.	
	16 <sup>th</sup>	Whileand do-while, for loop			
6 <sup>th</sup>	17 <sup>th</sup>	Break, Continue,goto statements	6	Programming exercises using ifstatement.	
	18 <sup>th</sup>	switchstatements		If-else statement. Nested if-else statement.	

Week		Theory		Practical	
_th	Lecture day	Topic (includingassignment/test)	Practical Day	Topic	
7 <sup>th</sup>	19 <sup>th</sup>	REVISION			
	20 <sup>th</sup>	1 <sup>st</sup> Sessional Test (Tentative)	7	Programmingexerciseson else-if ladder statement	
	21 <sup>St</sup>	PTM	'	Switch ()statement. goto () statement.	
	22 <sup>nd</sup>	Introductiontofunctions		Programmingexerciseson for	
8 <sup>th</sup>	23 <sup>rd</sup>	Globaland LocalVariables	8	loop, while loop statement.	
	24 <sup>th</sup>	FunctionDeclarationStandard Functions			
	25 <sup>th</sup>	ParametersandParameterPassing		Programming exercises on	
9 <sup>th</sup>	26 <sup>th</sup>	Call byvalue method	9	do-while loop statement.	
	27 <sup>th</sup>	Call by reference method			
	28 <sup>th</sup>	Introduction to arrays, Array Declaration, Length of array		REVISION	
10 <sup>th</sup>	29 <sup>th</sup>	Single dimensional Array	10		
	30 <sup>th</sup>	MultidimensionalArray.			
<b>t</b> h	31 <sup>St</sup>	MultidimensionalArray.	11	Simpleprogramsusingfunctions	
11 <sup>th</sup>	32 <sup>nd</sup>	Arraysofcharacters	] ''		
	33 <sup>rd</sup>	Passingan arraytofunction			
414	34 <sup>th</sup>	REVISION	12	Programson One- dimensionalarra	
12 <sup>th</sup>	35 <sup>th</sup>	2 <sup>nd</sup> Sessional Test (Tentative)	] '-	у.	
	36 <sup>th</sup>	РТМ			
	37 <sup>th</sup>	Declaration of structures	40	Programsontwo- dimensionalarray.	
13 <sup>th</sup>	38 <sup>th</sup>	Accessingstructuremembers	13		
	39 <sup>th</sup>	Structure initialization			
	40 <sup>th</sup>	Pointer to a structures			
14 <sup>th</sup>	41 <sup>St</sup>	Unions	14	Simpleprogramsusingstructures and unions	
	42 <sup>nd</sup>	Introduction to Pointers			
	43 <sup>rd</sup>	Address operator and pointers		Drogramofornuttingtunetring-	
<b>4</b> 15	44 <sup>th</sup>	Declaring and initializing pointers	15	Programsforputtingtwostrings together.	
15 <sup>th</sup>	45 <sup>th</sup>	Single Pointer, Pointers to an array	10	Programs for comparing twostrings.	
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Wee	k	 Theory		P	ractical	

Week		Theory		Practical		
	Lecture day	Topic (includingassignment/test)	Practical Day	Topic		
	46 <sup>th</sup>	PTM		Simple programs using		
16th	47 <sup>th</sup>		16	Pointers		
		REVISION				
	48 <sup>th</sup>	3 <sup>rd</sup> Sessional Test (Tentative)				

### NBA has defined the following seven POs for an Engineering diploma graduate:

- i) **Basic and Discipline specific knowledge**: Apply knowledge of basic mathematics, science and engineering fundamentals and engineering specialization to solve the engineering problems.
- ii) **Problem analysis:** Identify and analyze well-defined engineering problems using codified standard methods.
- iii) **Design/ development of solutions**: Design solutions for well-defined technical problems and assist with the design of systems components or processes to meet specified needs.
- iv) **Engineering Tools, Experimentation and Testing**: Apply modern engineering tools and appropriate technique to conduct standard tests and measurements.
- v) **Engineering practices for society, sustainability and environment**: Apply appropriate technology in context of society, sustainability, environment and ethical practices.
- vi) **Project Management**: Use engineering management principles individually, as a team member or a leader to manage projects and effectively communicate about well-defined engineering activities.
- vii) **Life-long learning**: Ability to analyze individual needs and engage in updating in the context of technological changes.

#### **Program Specific Outcomes (PSOs)**

PSOs are a statement that describes what students are expected to know and be able to do in a specialized area of discipline upon graduation from a program. Program may specify 2-4 program specific outcomes, if required.

These are the statements, which are specific to the particular 11 program. They are beyond POs. Program Curriculum and other activities during the program must help in the achievement of PSOs along with POs.